

HB0508S01 compared with HB0508

~~{Omitted text}~~ shows text that was in HB0508 but was omitted in HB0508S01

inserted text shows text that was not in HB0508 but was inserted into HB0508S01

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

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School Data Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Matt MacPherson

Senate Sponsor: Lincoln Fillmore

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LONG TITLE

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General Description:

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This bill requires the State Board of Education (state board) to study and make recommendations regarding local education agency (LEA) data collection, retention, student information systems, and reporting requirements.

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Highlighted Provisions:

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This bill:

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- defines terms;

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- creates a Data Systems and Reporting Advisory Committee;

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- requires the state board to study LEA practices for collection and retention of student personally identifiable information;

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- requires analysis of LEA student information system costs and capabilities;

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- requires examination of LEA reporting requirements and potential sunset provisions;

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- establishes requirements for stakeholder input and coordination;

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- requires the state board to report findings and recommendations to the Education Interim Committee; and

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- requires legislative review of recommendations.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

ENACTS:

53E-3-526 , Utah Code Annotated 1953 , Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **1** is enacted to read:

53E-3-526. Student data systems and reporting study.

(1) As used in this section:

(a) "Advisory committee" means the Data Systems and Reporting Advisory Committee created in Subsection (3).

(b) "Data retention schedule" means a schedule for maintaining and disposing of student data in accordance with Section 63G-2-604.

(c) "Legacy system" means a student information system that:

(i) was implemented before May 1, 2025; and

(ii) may require manual data transmission to the state board in varying formats.

(d) "Manual data transmission" means a process that requires LEA staff to:

(i) extract data from a student information system;

(ii) modify the data format; or

(iii) manually enter data into a separate system.

(e) "Reporting requirement" means any obligation that requires an LEA to submit data or information to the state board or another governmental entity established in:

(i) statute;

(ii) state board rule; or

(iii) state board policy.

(f) "Student information system" means a computer database that:

(i) provides the functions described in Section 53E-3-518; and

(ii) maintains student records and data over time.

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- 51 (g) "Student personally identifiable information" means student data that:
52 (i) identifies a student; or
53 (ii) is used by the holder to identify a student as defined in Section 53E-9-301.
54 (h) "System modification" means a change to a student information system required or caused by:
55 (i) statutory amendments;
56 (ii) administrative rule changes; or
57 (iii) state board policy updates.
58 (2) The state board shall:
59 (a) conduct a comprehensive study of LEA data practices, systems, and reporting;
60 (b) coordinate with the advisory committee throughout the study process;
61 (c) seek input from relevant stakeholders, including:
62 (i) school district superintendents;
63 (ii) charter school administrators;
64 (iii) LEA technology directors;
65 (iv) LEA student data managers;
66 (v) the Utah School Boards Association;
67 (vi) the Utah Association of Public Charter Schools;
68 (vii) student information system vendors; and
69 (viii) other parties the state board determines necessary; and
70 (d) establish working groups as needed to examine specific study components.
71 (3) The state board shall create a Data Systems and Reporting Advisory Committee that:
72 (a) includes representatives from:
73 (i) urban school districts;
74 (ii) rural school districts;
75 (iii) charter schools;
76 (iv) the state board;
77 (v) the Department of Administrative Services with expertise in regulations related to government
78 records; and
79 (vi) other stakeholders as determined by the state board;
80 (b) provides guidance on study scope and methodology;
81 (c) reviews preliminary findings and recommendations;
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- 83 (d) meets at least quarterly during the study period; and
84 (e) assists in preparing the final report.
- 85 (4) The advisory committee shall ensure the study of student data retention examines:
86 (a) types of student personally identifiable information collected by LEAs, including:
87 (i) information required by federal law;
88 (ii) information required by state law;
89 (iii) information required by administrative rule;
90 (iv) optional information collected by an LEA; and
91 (v) retention requirements for each type;
92 (b) methods used by LEAs to:
93 (i) store student personally identifiable information;
94 (ii) secure stored data;
95 (iii) control access to data;
96 (iv) maintain data quality;
97 (v) track data retention schedules; and
98 (vi) dispose of outdated data;
99 (c) compliance with:
100 (i) retention schedules under Section 63G-2-604;
101 (ii) privacy requirements under Chapter 9, Student Privacy and Data Protection;
102 (iii) security standards established by the state board; and
103 (iv) federal privacy laws;
104 (d) potential requirements for:
105 (i) annual data audits;
106 (ii) regular purging of non-essential data;
107 (iii) standardized retention schedules; and
108 (iv) data disposal verification; and
109 (e) fiscal and operational impacts of recommended changes.
- 110 (5) The advisory committee shall ensure the study of student information systems examines:
111 (a) current LEA expenditures for:
112 (i) system licensing;
113 (ii) hosting services;

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- 114 (iii) technical support;
- 115 (iv) staff training;
- 116 (v) data extraction;
- 117 (vi) custom programming; and
- 118 (vii) system modifications;
- 119 (b) staff time required for:
- 120 (i) manual data transmission;
- 121 (ii) data validation;
- 122 (iii) error correction;
- 123 (iv) report generation; and
- 124 (v) system maintenance;
- 125 (c) frequency and cost of system modifications required by:
- 126 (i) legislative changes;
- 127 (ii) rule updates; and
- 128 (iii) new data requests;
- 129 (d) capabilities and limitations of:
- 130 (i) current LEA systems;
- 131 (ii) the state board system under Section 53E-3-518; and
- 132 (iii) potential alternative solutions;
- 133 (e) examples of statewide student information systems in other states;
- 134 (f) analysis of:
- 135 (i) total statewide spending on individual LEA systems;
- 136 (ii) projected costs of a single statewide system;
- 137 (iii) potential savings from consolidation;
- 138 (iv) implementation challenges; and
- 139 (v) transition requirements; and
- 140 (g) recommendations for improving system efficiency and cost-effectiveness.
- 141 (6) The advisory committee shall ensure the study of reporting requirements examines:
- 142 (a) existing reporting obligations, including:
- 143 (i) statutory reports;
- 144 (ii) administrative rule reports;

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- 145 (iii) grant-required reports;
- 146 (iv) federal reports; and
- 147 (v) other regular data submissions;
- 148 (b) for each identified requirement:
- 149 (i) legal basis;
- 150 (ii) intended purpose;
- 151 (iii) current uses;
- 152 (iv) submission frequency;
- 153 (v) required data elements;
- 154 (vi) collection burden; and
- 155 (vii) continued relevance;
- 156 (c) potential criteria for:
- 157 (i) evaluating reporting necessity;
- 158 (ii) consolidating similar reports;
- 159 (iii) eliminating obsolete requirements; and
- 160 (iv) sunset provisions;
- 161 (d) methods to:
- 162 (i) track reporting obligations;
- 163 (ii) evaluate requirement impacts;
- 164 (iii) coordinate review processes; and
- 165 (iv) implement sunset procedures;
- 166 (e) processes for:
- 167 (i) annual reporting review;
- 168 (ii) sunset recommendations;
- 169 (iii) requirement reauthorization; and
- 170 (iv) stakeholder input; and
- 171 (f) proposed structures for:
- 172 (i) managing reporting requirements;
- 173 (ii) implementing sunset provisions; and
- 174 (iii) maintaining transparency.
- 175 (7) On or before September 15, 2025, the state board shall:

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- 176 (a) prepare a report that includes:
- 177 (i) study findingsrelated to student information systems as described in Subsection (5);
- 178 (ii) stakeholder inputrelated to student information systems;
- 179 (iii) fiscal impacts;
- 180 (iv) implementation considerations; and
- 181 (v) specific recommendations for:
- 183 (A) student information system improvements;
- 184 (B) statutory changes related to student information systems;
- 185 (C) rule modifications related to student information systems; and
- 186 (D) implementation timelines; and
- 187 (b) present the report to the Education Interim Committee.
- 188 (8) On or before September 15, 2026, the state board shall:
- 189 (a) prepare a report that includes:
- 190 (i) study findings related to:
- 191 (A) student data retention as described in Subsection (4); and
- 192 (B) reporting requirements as described in Subsection (6);
- 193 (ii) stakeholder input related to these components;
- 194 (iii) fiscal impacts;
- 195 (iv) implementation considerations; and
- 196 (v) specific recommendations for:
- 182 (A) data retention policies;
- 183 {(B) {student information system improvements;}-}
- 184 {(C)} (B) reporting requirement management;
- 185 {(D)} (C) statutory changesrelated to these components;
- 186 {(E)} (D) rule modificationsrelated to these components; and
- 187 {(F)} (E) implementation timelines; and
- 188 (b) present the report to the Education Interim Committee.
- 189 {(8)} (9) The Education Interim Committee shall:
- 190 (a) review the state board {report} reports described in Subsections (7) and (8);
- 191 (b) accept public testimony on the recommendations;
- 192 (c) evaluate implementation requirements; and

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193 (d) consider whether to recommend legislation for {~~the 2026 General Session.~~} :
208 (i) the 2026 General Session based on the report described in Subsection (7); and
209 (ii) the 2027 General Session based on the report described in Subsection (8).

210 Section 2. **Effective date.**

Effective Date.

This bill takes effect on May 7, 2025.

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